**2012 ACEND Core Competencies for the Registered Dietitian**

**Intern Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **Competency** | Rotation | Suggested Activities and Experiences | Description of activity or experience completed | Date(s) Completed |
| --- | --- | --- | --- | --- |
| **Concentration Area: Technology in Health Promotion** | | | | |
| THP 1: Develop evidence-based intervention(s) to promote health using effective communication through current technology in diverse settings. | COMM | Technology in Health Promotion Project |  |  |
| THP 2: Deliver evidence-based intervention(s) to promote health using effective communication through current technology in diverse settings. | COMM, MNT | Technology in Health Promotion Project |  |  |
| **1: Scientific and Evidence Base of Practice: integration of scientific information and research into practice** | | | | |
| CRD 1.1 Select indicators of program quality and/or customer service and measure achievement of objectives.  (Tip: Outcomes may include clinical, programmatic, quality, productivity, economic, or other outcomes in wellness, management, sports, clinical settings, etc.) | COMM, FSM | Technology in Health Promotion Project  Food Quality/Accuracy Assignment  Process Improvement Assignment |  |  |
| CRD 1.2 Apply evidence-based guidelines, systematic reviews and scientific literature (such as the Academy’s Evidence Analysis Library, Cochrane Database of Systematic Reviews and the U.S. Department of Health and Human Services, Agency for Healthcare Research and Quality, National Guideline Clearinghouse Web sites) in the nutrition care process and model and other areas of dietetics practice | COMM, MNT | Technology in Health Promotion Project  Comprehensive NCP Worksheets |  |  |
| CRD 1.3 Justify programs, products, services and care using appropriate evidence or data | COMM, FSM | Technology in Health Promotion Project  Equipment Bid  Special function or promotion |  |  |
| CRD 1.4 Evaluate emerging research for application in dietetics practice | COMM, MNT | Technology in Health Promotion Project  Clinical Presentation |  |  |
| CRD 1.5 Conduct projects using appropriate research methods, ethical procedures and statistical analysis | COMM  MNT | Technology in Health Promotion Project  Clinical Presentation |  |  |
| **2: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.** | | | | |
| CRD 2.1 Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Dietetics Practice, and Code of Ethics for the Profession of Dietetics | MNT | Comprehensive NCP Worksheets  Professional Practice Evaluation |  |  |
| CRD 2.2 Demonstrate professional writing skills in preparing professional communications  (Tip: research manuscripts, project proposals, education materials, policies and procedures) | MNT  FSM  COMM | Technology in Health Promotion Project  Professional Practice Evaluation |  |  |
| CRD 2.3 Design, implement and evaluate presentations to a target audience  (Tip: A quality presentation considers life experiences, cultural diversity and educational background of the target audience.) | COMM  MNT | Technology in Health Promotion Project  Clinical Presentation  Professional Practice Evaluation |  |  |
| CRD 2.4 Use effective education and counseling skills to facilitate behavior change | MNT | Comprehensive NCP Worksheets  Professional Practice Evaluation |  |  |
| CRD 2.5 Demonstrate active participation, teamwork and contributions in group settings | MNT  FSM  COMM | Staff Relief  Professional Practice Evaluation  Leadership Challenge  Breastfeeding Case Study |  |  |
| CRD 2.6 Assign patient care activities to DTRs and/or support personnel as appropriate  (Tip: consider the needs of the patient/client or situation, the ability of support personnel, jurisdictional law, practice guidelines and policies within the facility) | MNT | Comprehensive NCP Worksheets  Professional Practice Evaluation |  |  |
| CRD 2.7 Refer clients and patients to other professionals and services when needs are beyond individual scope of practice | MNT, COMM | Comprehensive NCP Worksheets  Professional Practice Evaluation |  |  |
| CRD 2.8 Apply leadership skills to achieve desired outcomes | MNT  FSM  COMM | Staff Relief  Professional Practice Evaluation |  |  |
| CRD 2.9 Participate in professional and community organizations | All | Technology in Health Promotion Project  Professional and Community Participation Log |  |  |
| CRD 2.10 Establish collaborative relationships with other health professionals and support personnel to deliver effective nutrition services.  (Tip: Other health professional include physicians, nurses, pharmacists, etc.) | COMM | Technology in Health Promotion Project  Professional Practice Evaluation |  |  |
| CRD 2.11 Demonstrate professional attributes within various organizational cultures  (Tip: showing initiative and proactively developing solutions, advocacy, customer focus, risk taking, critical thinking, flexibility, time management, work prioritization and work ethic) | MNT  FSM  COMM | Staff Relief  Professional Practice Evaluation |  |  |
| CRD 2.12 Perform self-assessment, develop goals and objectives and prepare a draft portfolio for professional development as defined by the Commission on Dietetics Registration | MNT  FSM  COMM | Self-Evaluation and PDP assignment |  |  |
| CRD 2.13 Demonstrate negotiation skills  (Tip: showing assertiveness when needed, while respecting life experiences, cultural diversity and educational background of others) | MNT  FSM  COMM | Professional Practice Evaluation |  |  |
| **3: Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations** | | | | |
| CRD 3.1 Perform the Nutrition Care Process (a through e below) and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings | COMM, MNT | Technology in Health Promotion Project  Comprehensive NCP Worksheets  Professional Practice Evaluation |  |  |
| **CRD 3.1.a.** Assess the nutritional status of individuals, groups and populations in a variety of settings where nutrition care is or can be delivered | COMM, MNT | Technology in Health Promotion Project  Comprehensive NCP Worksheets  Professional Practice Evaluation |  |  |
| **CRD 3.1.b**.Diagnose nutrition problems and create problem, etiology, signs and symptoms (PES) statements | COMM, MNT | Technology in Health Promotion Project  Comprehensive NCP Worksheets  Professional Practice Evaluation |  |  |
| **CRDD 3.1.c.** Plan and implement nutrition interventions to include prioritizing the nutrition diagnosis, formulating a nutrition prescription, establishing goals and selecting and managing intervention | COMM, MNT | Technology in Health Promotion Project  Comprehensive NCP Worksheets  Professional Practice Evaluation |  |  |
| **CRD 3.1.d.** Monitor and evaluate problems, etiologies, signs, symptoms and the impact of interventions on the nutrition diagnosis | COMM, MNT | Technology in Health Promotion Project  Comprehensive NCP Worksheets  Professional Practice Evaluation |  |  |
| **CRD 3.1.e.** Complete documentation that follows professional guidelines, guidelines required by health care systems and guidelines required by the practice setting | COMM, MNT | Technology in Health Promotion Project  Comprehensive NCP Worksheets  Professional Practice Evaluation |  |  |
| CRD 3.2 Demonstrate effective communications skills for clinical and customer services in a variety of formats  (Tip: formats include oral, print, visual, electronic and mass media methods for maximizing client education, employee training and marketing) | MNT, COMM, FSM | Technology in Health Promotion Project  Clinical Presentation  Inservice Training  Professional Practice Evaluation |  |  |
| CRD 3.3 Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management (Tip: consider health messages and interventions that integrate the consumer’s desire for taste, convenience and economy with the need for nutrition, food safety) | COMM, FSM | Technology in Health Promotion Project  Inservice |  |  |
| CRD 3.4 Deliver respectful, science-based answers to consumer questions concerning emerging trends | COMM  MNT | Technology in Health Promotion Project  Nutrition Education Evaluation  Comprehensive NCP Worksheets |  |  |
| CRD 3.5 Coordinate procurement, production, distribution and service of goods and services  (Tip: demonstrate and promote responsible use of resources including employees, money, time, water, energy, food and disposable goods) | FSM | Meal Planning or Recipe Development  Special Function  Technology in Health Promotion Project |  |  |
| CRD 3.6 Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups & individuals | COMM  MNT | Meal Planning or Recipe Development  Family Case Study  Renal Meal Planning |  |  |
| **4: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations** | | | | |
| CRD 4.1 Participate in management of human resources | FSM | Inservice  Special Function |  |  |
| CRD 4.2 Perform management functions related to safety, security & sanitation that affect employees, customers, patients, facilities & food | FSM | Safety/Sanitation Checklist |  |  |
| CRD 4.3 Participate in public policy activities, including both legislative and regulatory initiatives | COMM | Food, Nutrition, and Health Policy |  |  |
| CRD 4.4 Conduct clinical and customer service quality management activities | MNT, FSM | Food Quality/Accuracy Assignment  Process Improvement Assignment |  |  |
| CRD 4.5 Use current informatics technology to develop, store, retrieve and disseminate information and data | COMM, MNT | Technology in Health Promotion Project  Clinical Presentation |  |  |
| CRD 4.6 Analyze quality, financial or productivity data and develops a plan for intervention | COMM, FSM | Technology in Health Promotion Project  Process Improvement; Special Function  Inservice |  |  |
| CRD 4.7 Propose and use procedures as appropriate to the practice setting to reduce waste and protect the environment | COMM, FSM | Special Function  Food, Nutrition, and Health Policy |  |  |
| CRD 4.8 Conduct feasibility studies for products, programs or services with consideration of costs and benefits | COMM, FSM | Technology in Health Promotion Project  Special function |  |  |
| CRD 4.9 Analyze financial data to assess utilization of resources | COMM, FSM | Family Case Study  Special function |  |  |
| CRD 4.10 Develop a plan for a product, program or service that includes a budget, staffing needs, facility requirements, equipment and supplies | COMM, FSM | Special Function  Private Practice  Technology in Health Promotion Project |  |  |
| CRD 4.11 Code and bill for dietetic/nutrition services to obtain reimbursement for services from public or private insurers | COMM, MNT | Coding and Billing for Reimbursement  *Discussion with business office or Clinical Nutrition Manager* |  |  |