**2017 ACEND Core Competencies for the Registered Dietitian**

**Intern Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **Competency** | Rotation  | Suggested Activities and Experiences | Description of activity or experience completed  | Date(s) Completed |
| --- | --- | --- | --- | --- |
| **Concentration Area: Technology in Health Promotion** |
| THP 1: Develop evidence-based intervention(s) to enhance human health and quality of life using effective communication through current technology in diverse settings.  | COM  | Technology in Health Promotion Project  |  |  |
| THP 2: Evaluate evidence-based intervention(s) to enhance human health and quality of life using effective communication through current technology in diverse settings.  | COM  | Technology in Health Promotion Project  |  |  |
| **1: Scientific and Evidence Base of Practice: Integration of scientific information and translation of research into practice** |
| CRDN 1.1 Select indicators of program quality and/or customer service and measure achievement of objectives. | Pre-MNTCOM, FSM,MNT | Technology in Health Promotion Project Leadership Challenge Project: Part 2 Clinical and Customer Service QM |  |  |
| CRDN 1.2 Apply evidence-based guidelines, systematic reviews and scientific literature. | Pre-MNTCOM, MNT  | Clinical PresentationComprehensive NCP WorksheetsThinkSpace Simulations Technology in Health Promotion Project School Nutrition  |  |  |
| CRDN 1.3 Justify programs, products, services and care using appropriate evidence or data | COM, FSM  | Technology in Health Promotion Project Leadership Challenge Project: Part 2 Financial & Productivity Management |  |  |
| CRDN 1.4 Evaluate emerging research for application in nutrition and dietetics practice | Pre-MNTCOM, MNT  | Clinical Presentation Technology in Health Promotion Project Food, Nutrition, and Health Policy |  |  |
| CRDN 1.5 Conduct projects using appropriate research methods, ethical procedures and data analysis | COM MNT | Technology in Health Promotion Project Clinical PresentationLeadership Challenge |  |  |
| CRDN 1.6: Incorporate critical-thinking skills in overall practice. | Pre-MNTCOM, MNT FSM | Clinical Presentation Technology in Health Promotion Project Leadership ChallengeFood, Nutrition, and Health PolicyThinkSpace simulations Comprehensive NCP worksheetsProfessional Practice Evaluations |  |  |
| **2: Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the professional dietitian nutritionist level of practice.** |
| CRDN 2.1 Practice in compliance with current federal regulations and state statutes and rules, as applicable, and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice and Code of Ethics for the Profession of Nutrition and Dietetics | Pre-MNTMNTCOMM | Clinical PresentationComprehensive NCP Worksheets Technology in Health Promotion ProjectProfessional Practice Evaluation |  |  |
| CRDN 2.2 Demonstrate professional writing skills in preparing professional communications  | MNTFSMCOM | Technology in Health Promotion ProjectFood, Nutrition and Health Policy Leadership ChallengeProfessional Practice Evaluation |  |  |
| CRDN 2.3: Demonstrate active participation, teamwork and contributions in group settings. | Pre-MNTMNTFSMCOM | Technology in Health Promotion ProjectFamily Meal Planning Simulation Peer ReviewLeadership Challenge Project: Part 2: Management and Leadership PrinciplesProfessional Practice Evaluation |  |  |
| CRDN 2.4: Function as a member of inter-professional teams. | Pre-MNTMNTFSMCOM | Technology in Health Promotion ProjectLeadership Challenge Project: Part 2: Management and Leadership PrinciplesProfessional Practice Evaluation |  |  |
| CRDN 2.5 Assign duties to NDTRs and/or support personnel as appropriate | MNTCOMMMGT | Technology in Health Promotion ProjectLeadership Challenge ProjectClinical Presentation Comprehensive NCP Worksheets Professional Practice Evaluation |  |  |
| CRDN 2.6 Refer clients and patients to other professionals and services when needs are beyond individual scope of practice | MNT, COM | Comprehensive NCP Worksheets Professional Practice Evaluation |  |  |
| CRDN 2.7 Apply leadership skills to achieve desired outcomes | Pre-MNTMNTFSMCOM | Comprehensive NCP WorksheetsFood, Nutrition, and Health PolicyLeadership Challenge Project: Part 2: Management and Leadership PrinciplesInserviceProfessional Practice Evaluation |  |  |
| CRDN 2.8: Demonstrate negotiation skills. | MNTFSMCOM | Nutrition Education EvaluationLeadership Challenge Project: Part B: Human ResourcesProfessional Practice Evaluation |  |  |
| CRDN 2.9 Participate in professional and community organizations | All | Technology in Health Promotion Project Food, Nutrition, and Health Policy Family Meal Planning Simulation |  |  |
| CRDN 2.10 Demonstrate professional attributes in all areas of practice | Pre-MNTMNTFSMCOM | Leadership Challenge Project Professional Practice Evaluation |  |  |
| CRDN 2.11 Show cultural competence/sensitivity in interactions with clients, colleagues and staff. | Pre-MNTMNTFSMCOM | Family Meal Planning Simulation Peer ReviewLeadership Challenge Project: Part 2: Management and Leadership PrinciplesProfessional Practice Evaluation |  |  |
| CRDN 2.12: Perform self-assessment and develop goals for self-improvement throughout the program.  | MNTFSMCOM | PDP assignmentProfessional Practice Evaluation (Part 3) |  |  |
| CRDN 2.13: Prepare a plan for professional development according to Commission on Dietetic Registration guidelines. | MNTFSMCOM | PDP assignment |  |  |
| CRDN 2.14 Demonstrate advocacy on local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession. | MNT, COM | Food and Nutrition Policy AssignmentsTechnology in Health Promotion Project |  |  |
| CRDN 2.15: Practice and/or role play mentoring and precepting others.  | Pre-MNTMNTFSMCOM | Pre-MNT workshop (communication, MI role play)Clinical PresentationInservice |  |  |

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| --- | --- | --- | --- | --- |
| **3: Clinical and Customer Services: Development and delivery of information, products and services to individuals, groups and populations** |
| CRDN 3.1 Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings (including assessment, diagnosis, intervention, and monitoring/evaluation) | Pre-MNTCOM, MNT | Clinical PresentationComprehensive NCP Worksheets ThinkSpace SimulationsTechnology in Health Promotion Project Professional Practice Evaluation |  |  |
| CRDN 3.2: Conduct nutrition focused physical exams. | Pre-MNTCOM, MNT | Malnutrition WorkshopComprehensive NCP Worksheets ThinkSpace Simulations Professional Practice Evaluation |  |  |
| CRDN 3.3 Demonstrate effective communications skills for clinical and customer services in a variety of formats and settings | Pre-MNTMNT, COM, FSM  | Clinical PresentationNutrition Education EvaluationTechnology in Health Promotion Project Food, Nutrition, and Health Policy InserviceSchool NutritionProfessional Practice Evaluation |  |  |
| CRDN 3.4 Design, implement and evaluate presentations to a target audience  | COM MNTFSM | Clinical Presentation Technology in Health Promotion Project InserviceProfessional Practice Evaluation |  |  |
| CRDN 3.5: Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience. | COMMNT | Developing Nutrition Education Materials |  |  |
| CRDN 3.6 Use effective education and counseling skills to facilitate behavior change | Pre-MNTMNTCOM | Clinical PresentationComprehensive NCP Worksheets Nutrition Education EvaluationSchool Nutrition Professional Practice Evaluation |  |  |
| CRDN 3.7 Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management  | COM,FSM  | Technology in Health Promotion Project Inservice |  |  |
| CRDN 3.8 Deliver respectful, science-based answers to client questions concerning emerging trends | Pre-MNTMNTCOMMFSM | Technology in Health Promotion ProjectNutrition Education EvaluationComprehensive NCP WorksheetInserviceSchool Nutrition |  |  |
| CRDN 3.9 Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources.  | COMMNTFSM | Meal Planning or Recipe DevelopmentLeadership Challenge Project: Part 2 Food Procurement, Production, & ServicesFamily Meal Planning SimulationSchool Nutrition  |  |  |
| CRDN 3.10 Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals | FSM COMM | Meal Planning or Recipe DevelopmentFamily Meal Planning SimulationRenal SimulationFood Allergy SimulationSchool Nutrition |  |  |
| **4: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations**  |
| CRDN 4.1 Participate in management of human resources | COMMFSM  | Technology in Health Promotion Project Leadership Challenge Project: Part 2: Human Resources Inservice Training |  |  |
| CRDN 4.2 Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food | COMM | Leadership Challenge Project: Part 2 Safety, Security and SanitationMeal Planning or Recipe DevelopmentSchool Nutrition |  |  |
| CRDN 4.3 Conduct clinical and customer service quality management activities | COM, MNT FSM | Clinical PresentationLeadership Challenge: Part 2: Clinical and Customer Service |  |  |
| CRDN 4.4 Apply current nutrition informatics to develop, store, retrieve and disseminate information and data | MNT,COM, FSM  | Technology in Health Promotion Project Clinical PresentationLeadership Challenge Project: Part 2 Financial & Productivity Management |  |  |
| CRDN 4.5: Analyze quality, financial or productivity data for use in planning | COM, FSM | Leadership Challenge Project: Part 3Technology in Health Promotion ProjectMeal Planning or Recipe DevelopmentFamily Meal Planning Simulation |  |  |
| CRDN 4.6 Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment | FSM  | Leadership Challenge Project  |  |  |
| CRDN 4.7 Conduct feasibility studies for products, programs or services with consideration of costs and benefits  | COM, FSM  | Family Meal Planning SimulationTechnology in Health PromotionLeadership Challenge ProjectSchool Nutrition |  |  |
| CRDN 4.8 Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies | FSM, MNTCOMM | Leadership Challenge Project Part 2: Financial & Productivity ManagementTechnology in Health Promotion Project |  |  |
| CRDN 4.9: Explain the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems. | MNTFSM | Professional issues webinar ReflectionLeadership Challenge Project |  |  |
| CRDN 4.10: Analyze risk in nutrition and dietetics practice. | FSM, MNTCOMM | Leadership Challenge ProjectThinkSpace EN simulation Family Meal Planning Simulation |  |  |