**2017 ACEND Core Competencies for the Registered Dietitian**

**Intern Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **Competency** | Rotation | Suggested Activities and Experiences | Description of activity or experience completed | Date(s) Completed |
| --- | --- | --- | --- | --- |
| **Concentration Area: Technology in Health Promotion** | | | | |
| THP 1: Develop evidence-based intervention(s) to enhance human health and quality of life using effective communication through current technology in diverse settings. | COM | Technology in Health Promotion Project |  |  |
| THP 2: Evaluate evidence-based intervention(s) to enhance human health and quality of life using effective communication through current technology in diverse settings. | COM | Technology in Health Promotion Project |  |  |
| **1: Scientific and Evidence Base of Practice: Integration of scientific information and translation of research into practice** | | | | |
| CRDN 1.1 Select indicators of program quality and/or customer service and measure achievement of objectives. | Pre-MNT  COM, FSM,  MNT | Technology in Health Promotion Project  Leadership Challenge Project: Part 2 Clinical and Customer Service QM |  |  |
| CRDN 1.2 Apply evidence-based guidelines, systematic reviews and scientific literature. | Pre-MNT  COM, MNT | Clinical Presentation  Comprehensive NCP Worksheets  ThinkSpace Simulations  Technology in Health Promotion Project  School Nutrition |  |  |
| CRDN 1.3 Justify programs, products, services and care using appropriate evidence or data | COM, FSM | Technology in Health Promotion Project  Leadership Challenge Project: Part 2 Financial & Productivity Management |  |  |
| CRDN 1.4 Evaluate emerging research for application in nutrition and dietetics practice | Pre-MNT  COM, MNT | Clinical Presentation  Technology in Health Promotion Project  Food, Nutrition, and Health Policy |  |  |
| CRDN 1.5 Conduct projects using appropriate research methods, ethical procedures and data analysis | COM  MNT | Technology in Health Promotion Project  Clinical Presentation  Leadership Challenge |  |  |
| CRDN 1.6: Incorporate critical-thinking skills in overall practice. | Pre-MNT  COM, MNT  FSM | Clinical Presentation  Technology in Health Promotion Project  Leadership Challenge  Food, Nutrition, and Health Policy  ThinkSpace simulations  Comprehensive NCP worksheets  Professional Practice Evaluations |  |  |
| **2: Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the professional dietitian nutritionist level of practice.** | | | | |
| CRDN 2.1 Practice in compliance with current federal regulations and state statutes and rules, as applicable, and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice and Code of Ethics for the Profession of Nutrition and Dietetics | Pre-MNT  MNT  COMM | Clinical Presentation  Comprehensive NCP Worksheets  Technology in Health Promotion Project  Professional Practice Evaluation |  |  |
| CRDN 2.2 Demonstrate professional writing skills in preparing professional communications | MNT  FSM  COM | Technology in Health Promotion Project  Food, Nutrition and Health Policy  Leadership Challenge  Professional Practice Evaluation |  |  |
| CRDN 2.3: Demonstrate active participation, teamwork and contributions in group settings. | Pre-MNT  MNT  FSM  COM | Technology in Health Promotion Project  Family Meal Planning Simulation Peer Review  Leadership Challenge Project: Part 2: Management and Leadership Principles  Professional Practice Evaluation |  |  |
| CRDN 2.4: Function as a member of inter-professional teams. | Pre-MNT  MNT  FSM  COM | Technology in Health Promotion Project  Leadership Challenge Project: Part 2: Management and Leadership Principles  Professional Practice Evaluation |  |  |
| CRDN 2.5 Assign duties to NDTRs and/or support personnel as appropriate | MNT  COMM  MGT | Technology in Health Promotion Project  Leadership Challenge Project  Clinical Presentation  Comprehensive NCP Worksheets  Professional Practice Evaluation |  |  |
| CRDN 2.6 Refer clients and patients to other professionals and services when needs are beyond individual scope of practice | MNT, COM | Comprehensive NCP Worksheets  Professional Practice Evaluation |  |  |
| CRDN 2.7 Apply leadership skills to achieve desired outcomes | Pre-MNT  MNT  FSM  COM | Comprehensive NCP Worksheets  Food, Nutrition, and Health Policy  Leadership Challenge Project: Part 2: Management and Leadership Principles  Inservice  Professional Practice Evaluation |  |  |
| CRDN 2.8: Demonstrate negotiation skills. | MNT  FSM  COM | Nutrition Education Evaluation  Leadership Challenge Project: Part B: Human Resources  Professional Practice Evaluation |  |  |
| CRDN 2.9 Participate in professional and community organizations | All | Technology in Health Promotion Project  Food, Nutrition, and Health Policy  Family Meal Planning Simulation |  |  |
| CRDN 2.10 Demonstrate professional attributes in all areas of practice | Pre-MNT  MNT  FSM  COM | Leadership Challenge Project  Professional Practice Evaluation |  |  |
| CRDN 2.11 Show cultural competence/sensitivity in interactions with clients, colleagues and staff. | Pre-MNT  MNT  FSM  COM | Family Meal Planning Simulation Peer Review  Leadership Challenge Project: Part 2: Management and Leadership Principles  Professional Practice Evaluation |  |  |
| CRDN 2.12: Perform self-assessment and develop goals for self-improvement throughout the program. | MNT  FSM  COM | PDP assignment  Professional Practice Evaluation (Part 3) |  |  |
| CRDN 2.13: Prepare a plan for professional development according to Commission on Dietetic Registration guidelines. | MNT  FSM  COM | PDP assignment |  |  |
| CRDN 2.14 Demonstrate advocacy on local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession. | MNT,  COM | Food and Nutrition Policy Assignments  Technology in Health Promotion Project |  |  |
| CRDN 2.15: Practice and/or role play mentoring and precepting others. | Pre-MNT  MNT  FSM  COM | Pre-MNT workshop (communication, MI role play)  Clinical Presentation  Inservice |  |  |

| **Competency** | Rotation | Suggested Activities and Experiences | Description of activity or experience completed | Date(s) Completed |
| --- | --- | --- | --- | --- |
| **3: Clinical and Customer Services: Development and delivery of information, products and services to individuals, groups and populations** | | | | |
| CRDN 3.1 Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings (including assessment, diagnosis, intervention, and monitoring/evaluation) | Pre-MNT  COM, MNT | Clinical Presentation  Comprehensive NCP Worksheets  ThinkSpace Simulations  Technology in Health Promotion Project  Professional Practice Evaluation |  |  |
| CRDN 3.2: Conduct nutrition focused physical exams. | Pre-MNT  COM, MNT | Malnutrition Workshop  Comprehensive NCP Worksheets  ThinkSpace Simulations  Professional Practice Evaluation |  |  |
| CRDN 3.3 Demonstrate effective communications skills for clinical and customer services in a variety of formats and settings | Pre-MNT  MNT, COM, FSM | Clinical Presentation  Nutrition Education Evaluation  Technology in Health Promotion Project  Food, Nutrition, and Health Policy  Inservice  School Nutrition  Professional Practice Evaluation |  |  |
| CRDN 3.4 Design, implement and evaluate presentations to a target audience | COM  MNT  FSM | Clinical Presentation  Technology in Health Promotion Project  Inservice  Professional Practice Evaluation |  |  |
| CRDN 3.5: Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience. | COM  MNT | Developing Nutrition Education Materials |  |  |
| CRDN 3.6 Use effective education and counseling skills to facilitate behavior change | Pre-MNT  MNT  COM | Clinical Presentation  Comprehensive NCP Worksheets  Nutrition Education Evaluation  School Nutrition  Professional Practice Evaluation |  |  |
| CRDN 3.7 Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management | COM,  FSM | Technology in Health Promotion Project  Inservice |  |  |
| CRDN 3.8 Deliver respectful, science-based answers to client questions concerning emerging trends | Pre-MNT  MNT  COMM  FSM | Technology in Health Promotion Project  Nutrition Education Evaluation  Comprehensive NCP Worksheet  Inservice  School Nutrition |  |  |
| CRDN 3.9 Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources. | COM  MNT  FSM | Meal Planning or Recipe Development  Leadership Challenge Project: Part 2 Food Procurement, Production, & Services  Family Meal Planning Simulation  School Nutrition |  |  |
| CRDN 3.10 Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals | FSM  COMM | Meal Planning or Recipe Development  Family Meal Planning Simulation  Renal Simulation  Food Allergy Simulation  School Nutrition |  |  |
| **4: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations** | | | | |
| CRDN 4.1 Participate in management of human resources | COMM  FSM | Technology in Health Promotion Project  Leadership Challenge Project: Part 2: Human Resources  Inservice Training |  |  |
| CRDN 4.2 Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food | COMM | Leadership Challenge Project: Part 2 Safety, Security and Sanitation  Meal Planning or Recipe Development  School Nutrition |  |  |
| CRDN 4.3 Conduct clinical and customer service quality management activities | COM, MNT  FSM | Clinical Presentation  Leadership Challenge: Part 2: Clinical and Customer Service |  |  |
| CRDN 4.4 Apply current nutrition informatics to develop, store, retrieve and disseminate information and data | MNT,  COM,  FSM | Technology in Health Promotion Project  Clinical Presentation  Leadership Challenge Project: Part 2 Financial & Productivity Management |  |  |
| CRDN 4.5: Analyze quality, financial or productivity data for use in planning | COM, FSM | Leadership Challenge Project: Part 3  Technology in Health Promotion Project  Meal Planning or Recipe Development  Family Meal Planning Simulation |  |  |
| CRDN 4.6 Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment | FSM | Leadership Challenge Project |  |  |
| CRDN 4.7 Conduct feasibility studies for products, programs or services with consideration of costs and benefits | COM, FSM | Family Meal Planning Simulation  Technology in Health Promotion  Leadership Challenge Project  School Nutrition |  |  |
| CRDN 4.8 Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies | FSM, MNT  COMM | Leadership Challenge Project Part 2: Financial & Productivity Management  Technology in Health Promotion Project |  |  |
| CRDN 4.9: Explain the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems. | MNT  FSM | Professional issues webinar Reflection  Leadership Challenge Project |  |  |
| CRDN 4.10: Analyze risk in nutrition and dietetics practice. | FSM, MNT  COMM | Leadership Challenge Project  ThinkSpace EN simulation  Family Meal Planning Simulation |  |  |