

Dietetic Intern Performance Evaluation

MNT Rotations

Name: _____ Area: _____ Dates: _____

Definition of Performance Standards

- 1 - Novice** – requires frequent supportive and occasional directive cues; identifies principles but needs direction to identify application
- 2 - Beginner** – requires a supportive or directive cue occasionally; applies principles accurately with occasional cues; works at acceptable standards
- 3 - Competent** – demonstrates sound knowledge and effective use of entry level skills; seeks assistance after investigating potential solutions
- 4 - NA** – Not observed/not applicable

	1	2	3	4
A. Initiative				
Prepares appropriately for rotation				
Seeks out information and answers questions independently				
Seeks out opportunities for additional learning				
Comments:				
B. Nutrition Assessment and Care Plan Skills				
Performs nutrition screening of patients (if applicable)				
Identifies pertinent data from medical/diet/social histories and from the medical progress notes				
Conducts diet history when appropriate				
Understands and appropriately utilizes laboratory values to analyze patient's status				
Reviews patient's drugs to analyze for nutrient reactions and GI disturbances				
Assesses patient's caloric, protein and fluid needs based on stress level and medical condition				
Analyzes, evaluates, and summarizes assessment to identify nutrition problems				
Designs and implements nutrition care plans as indicated by patient's health status				
Integrates pathophysiology into nutrition recommendations				
Monitors patient's food and/or nutrient intake				
Develops and measures clinical outcome assessment tools				
Exhibits comprehension of how labs, medications, and MNT function together				
Comments:				
C. Chart Note Skills				
Writes organized, clear, and concise statements				
Documents nutrition assessment and intervention				
Summarizes anthropometric, biochemical, and clinical dietary data to identify nutrition problems in concise statements				
Comments:				

	1	2	3	4
D. Diet/Enteral and Parenteral Nutrition Calculation Skills				
Calculates diet patterns, nutrient intakes				
Individualizes diet pattern to needs of patient				
Selects, recommends, and implements enteral and/or parenteral formulas suitable to the medical condition and based on acceptable dietetic practice and scientific literature				
Identifies and monitors appropriate criteria for tolerance of enteral and parenteral formulas				
Correctly calculates caloric and nutrient content of various enteral and parenteral formulas				
Develops and implements appropriate transitional feeding plans				
Comments:				
E. Patient Education Skills				
Assesses and identifies patient needs for education				
Counsels and educates patients with appropriate materials and individualization				
Educates and/or trains group sessions				
Comments:				
F. Communication Skills				
Practices good listening skills (allows others time to formulate and complete statements)				
Practices good <i>speaking</i> skills:				
Communicates appropriately with patients and family				
Communicates appropriately with other health professionals				
Uses diplomacy in approach to others				
Asks appropriate questions in various situations				
Refers patients to other professionals/community services when appropriate				
Practices good <i>writing</i> skills:				
Organizes written communication				
Utilizes correct spelling and grammar				
Avoids excessive wordiness				
Comments:				
G. Professionalism/Time Management/Work Skills				
Demonstrates empathy and respect for patient				
Serves as a resource person for health care team				
Displays initiative and confidence in dealing with new situations				
Accepts responsibility willingly				
Demonstrates self-direction in utilizing time				
Sets priorities to accomplish tasks				
Arrives at work at appropriate time				
Completes unfinished work items before leaving for the day				
Respects confidentiality of medical information				
Comments:				

MAJOR STRENGTHS:

AREAS NEEDING IMPROVEMENT:

INTERN COMMENTS:

AT THIS POINT IN THE INTERNSHIP, THE INTERN IS ABLE TO PERFORM (circle appropriate response)

- | | | |
|--|-----|---------|
| 1. Staff assistance (ability to assume 50% of dietitian's usual work) | Yes | Not Yet |
| 2. Staff Relief (ability to assume the majority of entry-level dietitian's work) | Yes | Not Yet |

Signature of Preceptor: _____

Date: _____

Signature of Dietetic Intern: _____

Date: _____